

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

HB 1735 – SB 2002

March 17, 2014

SUMMARY OF ORIGINAL BILL: Defines dyslexia for the purposes of special education, related state services, and teacher training. Requires teachers to be trained on how to teach students with dyslexia during regular in-service days. Requires the Department of Education (DOE) to collaborate with higher education institutions to address dyslexia and similar disorders through training for educators and teachers.

FISCAL IMPACT OF ORIGINAL BILL:

Decrease State Revenue - \$3,781,600
Increase State Expenditures – Exceeds \$69,111,300

Decrease Federal Expenditures - \$3,781,600

Increase Local Expenditures – Exceeds \$44,805,200

SUMMARY OF AMENDMENT (014316): Deletes all language of the original bill. Requires the Department of Education to collaborate with the institutions of higher education to address dyslexia and similar reading disorders by providing teachers with web-based or in-person training on how to provide instruction to students with dyslexia. Requires institutions of higher education to make a report to the General Assembly by March 1, 2015, on how such institutions are addressing reading disorders in their pre-service teacher programs.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

NOT SIGNIFICANT

Assumptions for the bill as amended:

- The bill does not create a special service category for students with dyslexia.
- Training may be accomplished by electronic means and will be done during the regular course of teacher or educator training.

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- Based on information received from the Department of Education, training on dyslexia will be incorporated into the Department's and the local education agencies' existing training models without a significant increase in state or local expenditures.
- Any increase in state expenditures for institutions of higher education to make the required report to the General Assembly is estimated to be not significant.
- No change in federal expenditures.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, appearing to read "Lucian D. Geise". The signature is fluid and cursive, with the first name "Lucian" written in a larger, more prominent script than the last name "Geise".

Lucian D. Geise, Executive Director

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